Mark Twain Elementary School

Carson City School District

2111 Carriage Crest Drive Carson City, NV 89703 Ph: 775-283-1000, Fax: 775-283-1090 Ruthlee Caloiaro, Principal Grade Levels: PK-05 Website: www.carsoncityschools.com



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Mark Twain Elementary School's mission is to create a learning community that fosters student achievement and promotes the development of confident, lifelong learners.

Principal's Highlights

We proudly honor the achievement of our students. We innovatively provide our students with a quality education based on Nevada State Common Core standards

Together.....

- We continue as a 3 STAR based on Nevada School Performance Framework
- We utilize Master Connect data system guiding instructional decisions for all students allowing us to offer intense differentiation of instruction
- Our afterschool program utilizes a computer-based individual educational plan for all students to provide acceleration or remediation
- Our school has implemented the Success For All Solutions Team - that helps us meet the needs of all students
- All our teachers are Highly Qualified, many are TESL endorsed
- All 3rd, 4th and 5th grade classroom have implemented the mobile 1:1 technology project
- Our Early Childhood Education department offers two 1/2 day pre-kindergarten programs and full-day kindergarten classes for all families
- Our extra curricular parent activities include music programs, Dads-n-Donuts, Moms & Muffins, Volunteer Breakfast and our PTO events
- All teachers, including ESL, Special Ed and Specialist, are committed to actively participate in weekly PLC meetings during their common prep time

Goals and Objectives

Goal 1

Mark Twain will see an increase of student proficiency in the area of English Language Arts and Mathematics.

Objective(s):

As measured by Nevada School Performance Framework. Will use MAP assessment data, district ELA Common Assessment data (Mastery Connect), ACCESS data and Quarterly Success For All data.

School Communication Efforts

Parent and family communication is a priority for Mark Twain. We communicate with our families in the following ways: Weekly PeeChees, school-wide newsletters posted on our website, *Home School Connections* monthly, parent-teacher conferences (two time per year), Monthly PTO meetings, Parent Participation during School Leadership meetings, Dads-n-Donuts, Moms-n-muffins, ESL parent information, Volunteer Appreciation Breakfast, Phone messenger, Meet-n-Greet, Back to School night, Open door policy to visit with administration. GATE parent nights, and GATE newsletters, Pre-Kindergarten orientation, Kindergarten orientation, and First Grade orientation nights, Fall/Spring Book Fairs, Grade level events such as 5th grade Heritage feast, 3rd grade plays, 1st grade Thanksgiving Feast, Hot Cocoa and Book nights and school wide Ice-Cream social. This year our PTO is hosting our students singing the National Anthem at the Reno Aces Ball park and our local Little League opener. Our goal at Mark Twain is to encourage our parents and families to be part of the Mark Twain Community.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

								Ethn	icity							Gender				
	#		n/ AK tive	As	ian	Hisp	anic	Bla	ick	Wi	nite	Pac Isla	ific nder	Two o	r More ces	Ma	ale	Fen	nale	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%	
Carson City	7,526	173	2.30%	143	1.90%	3,202	42.55%	44	0.58%	3,701	49.18%	22	0.29%	241	3.20%	3,872	51.45%	3,654	48.55%	
Mark Twain Elementary School	627	-	-	12	1.91%	350	55.82%	ı	ı	229	36.52%	ı	ı	21	3.35%	316	50.40%	311	49.60%	

Data as of: Count Day

Special Populations

	#	IE	:P	El	LL	FF	₹L	Migrant		
		#	%	#	%	#	%	#	%	
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%	
Carson City	7,526	948	12.60%	1,315	17.47%	3,784	50.28%	-	-	
Mark Twain Elementary School	627	50	7.97%	189	30.14%	411	65.55%	0	0.00%	

Data as of: Count Day

IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Carson City	94.50%	93.60%	97.10%	94.80%	92.60%	94.20%	92.70%	93.40%	93.20%	95.30%	94.10%
Mark Twain Elementary School	95.10%	-	95.40%	95.80%	-	94.30%	-	91.30%	93.70%	96.00%	95.20%

ADA Data as of: First 100 days of instruction

'N/A' indicates that this population was not present.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

^{&#}x27;*' indicates that the data was not available.

^{&#}x27;-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

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Transiency, Truancy, and Discipline

	Transiency	Disci	pline
	T	# of St	udents
	Transiency Rate**	Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788
Carson City	16.20%	-	0
Mark Twain Elementary School	12.00%	0	0

			# of Incidents (Susper	nsions or Expulsions)		
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Carson City	30	9	7	2	51	34
Mark Twain Elementary School	5	0	2	0	0	0

		# of Incidents Bullying		# 0	of Incidents Cyber Bullyi	ng
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Carson City	53	19	2	10	7	1
Mark Twain Elementary School	1	0	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	I	K		1	:	2	;	3	4	1	;	5	(6		7	8	3
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Carson City	25	4.30%	14	2.50%	-	-	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Mark Twain Elementary School	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Carson City	23:1	23:1	22:1	22:1	19:1	24:1	24:1	23:1	24:1	25:1
Mark Twain Elementary School	23:1	24:1	21:1	22:1	22:1	28:1	24:1	N/A	N/A	N/A

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 $[\]mbox{--}{}^{\mbox{--}}$ indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

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Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8		Rea	ding			Wri	ting		Mathematics				Science			
K-0	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
Carson City	20%	20%	27%	33%	31%	15%	15%	38%	17%	40%	43%	0%	13%	23%	46%	18%
Mark Twain Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21%	24%	45%	10%

Data as of: December 1st

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Carson City Total Cost Per Pupil = \$9737 District Total Cost Per Pupil = \$8576

	Instru	ıction	Instruction Support		Operations		Leade	ership	Total Exp	enditures
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Carson City	\$5,618.00	57.70%	\$1,497.00	15.40%	\$2,049.00	21.00%	\$572.00	5.90%	\$9,737.00	100.00%
Mark Twain Elementary School	\$6,679.00	69.20%	\$740.00	7.70%	\$1,533.00	15.90%	\$699.00	7.20%	\$9,652.00	100.00%

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"" indicates that the data was not available.

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

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Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Carson City	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.50%	
Mark Twain Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance		Teachers Providing Instruction	
	, , , , , , , , , , , , , , , , , , ,	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Carson City	91.50%	0	2	2
Mark Twain Elementary School	91.80%	0	0	0

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Mark Twain Elementary School	2015	98.00%
Mark Twain Elementary School	2014	100.00%
Mark Twain Elementary School	2013	100.00%

Data as of: Fall

'N/A' indicates that this population was not present.

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School NSPF Results: 3 Star Rating

Mark Twain ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at http://nspf.doe.nv.gov/

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

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⁽L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

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Note:	District totals do not include state or district sponsored charter school data.
1 1	The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.

Website:www.nevadareportcard.com